# BOARD OF EDUCATION SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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August 20, 2012

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# OFFICE OF THE BOARD OF EDUCATION SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON BLANCHARD EDUCATION SERVICE CENTER

Taylor Marrow testified that he was not opposed to the increase in taxes, but opposed to inequity which the bond measure would create. Portland lacks a good public school district that will drive this city/state forward. The bond measure will only assist affluent neighborhoods. No one has been able to say how his children would benefit.

Frank Holman, Scott Bailey, Herman Greene, and Ethan Jewett all testified in support of the proposed bond.

Co-Chair Gonzalez stated that, in putting forth this bond, the Board was conscious of the fact that the majority of Portlanders do not have children in PPS. Yet the Board was asking for that partnership to build and connect and build a better future for all students of future generations to come.

Co-Chair Belisle commented that he was appreciative that we were trying to invest in high poverty schools and that it was a well-constructed bond. Director Adkins mentioned that every child deserves and needs a safe school and that the bond was about the city as a whole. Director Knowles added that the bond would help build our local economy in many ways, and that the economy was turning, Portland needs to be known as having strong schools, and with that, property values will increase, Strong schools provide a strong workforce. Student Representative Garcia stated that we could not keep putting the bond off; the current school environment was not a place you want to be. Director Sargent commented that this was just the start of a 30-year program that we hope voters will support. Director Morton reported that PPS has the most widely used public buildings in the city. Our schools are community centers and are built to educate but also to be available to our community. A bond like this says we are taking the responsibility of making the buildings safe and accessible. Director Regan added that seismic improvements were very important. The campaign will reflect PPS values.

### SUPERINTENDENT'S REPORT

Superintendent Smith reported that the District will be aligning its milestones with the state student achievement compacts, with a Board vote to occur on October 29<sup>th</sup>. Superintendent Smith provided a recap of summer school activities. Sharon Meigh-Change will be honored as a Champion of Change by the White House for her work with the PTA Clothes Closet. Superintendent Smith provided an update on the boiler burner conversion program where the District will experience a savings of nearly \$2 million a year.

Co-Chair Gonzalez thanked Director Knowles for serving as Co-Chair with him over the last year. Director Knowles responded that it was her honor and that it was a pleasure to work with the Board, all of whom are dedicated to the students of PPS.

### **BOARD PRIORITIES FOR 2012-2013**

Co-Chair Gonzalez stated that for the past few months, the Board has met in several Retreats to determine their Priorities and Goals for the 2012-2013 school year. Their priorities this year are: the Board champions a bold vision that supports student success; the Board leads on equity; the Board provides sound fiscal oversight on District budget and assets; the Board demonstrates leadership in authentically engaging the community; and, the Board increases effectiveness. Each priority has been assigned a series of goals. The Board's priorities are informed by the District's Milestones, Strategic work, and Achievement Compacts, which remain the District's adopted goals and focus. The Board's Priorities will provide a framework to guide the Board's work this year, and the Board will review these priorities on a yearly basis. Co-Chair Belisle commented that he was really excited that the Board has this document and has their priorities and goals for the next year. He believes this is one of the only times the Board has put something together to indicate their work for the year. Director Morton added that the document reflects the meat of the Board work.

# **2012-2013 AUDIT TOPICS**

Auditor Richard Tracy reported on the two audits he will prepare for the 2012-2013 school year.

At 7:25pm, the Board took at five minute break.

# PORTLAND FEDERATION OF SCHOOL PROFESSIONALS

Michelle Batten, PFSP Field Representative, asked the Board to not adopt Resolution 4643 for the following reason: discipline was included in the employee's evaluation. The evaluating administrator described in detail an event that happened; yet the employee was never disciplined by any of his supervisors. Discipline was inserted in the evaluation which is in violation of the PFSP/PPS contract. An employee must be disciplined for just cause and they have the right to representation. Discipline may be removed from a personnel file, but you cannot remove an evaluation. PFSP has tried to settle this grievance at the lowest level. All offers for resolution were rebuked. PFSP has grave concerns that this could set a precedent with discipline actions being allowed in evaluations. Belinda Reagan, PFSP President, stated that she was surprised to learn that Miller Nash was asked to comment on the issue; that was a waste of funds. This issue should have been resolved before PFSP had to file a grievance. PFSP has made every effort to work in close partnership with PPS. However, they may be at a turning point at this burgeoning relationship. The discipline was given by an angry mid-level manager.

# **ROSA PARKS REAL ESTATE TRANSACTION**

Ms. Sylvester and Mr. Alexander provided background information on the topic. Co-Chair Belisle stated that this was a complex real estate transaction and emphasized that PPS does not actually own a condominium; it's only real estate wording. Director Sargent commented that the Board had discussed this transaction in length at an Executive Session.

# **UPDATE: ENROLLMENT BALANCING**

Judy Brennan, Director of Enrollment and Transfer, reported that staff had spent quite a bit of time over the summer in developing a plan. There is a 30+ member du()6.4(3f)-6dAr TD -.0 r (012)5.1(tc -.002 (012-1.1497 Be5.2(

# Purchases, Bids, Contracts

The Superintendent **RECOMMENDED** adoption of the following items:

Numbers 4638 and 4639

Director Adkins moved and Director Morton seconded the motion to adopt Resolution 4638. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Knowles seconded the motion to adopt Resolution 4639. The motion was put to a voice vote and passed unanimously 7-0 (vote: 7-yes, 0-no, with Student Representative Garcia voting yes, unofficial).

### **RESOLUTION No. 4638**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

# **RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

#### RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

### **NEW CONTRACTS**

No New Contracts

# NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	07/01/12 through 06/30/13	IGA/R 59260	Columbia Regional Program will provide pre-school classroom services for regionally eligible deaf/hard of hearing students.	\$31,500	S. Higgins Fund 299 Dept. 9999 Grant S0163
Clackamas Education Service District	07/01/12 through 06/30/13	IGA/R 59261	Columbia Regional Program will provide pre-school classroom services for regionally eligible deaf/hard of hearing students.	\$137,770	S. Higgins Fund 299 Dept. 9999 Grant S0163
State of Oregon Commission for the Blind	07/01/12 through 09/30/13	IGA/R 59269	Columbia Regional Program will provide high school-to-employment transition services for regionally eligible blind and visually impaired students.	\$115,000	S. Higgins Fund 205 Dept. 9999 Grant G1257
Research Triangle Institute	08/10/12 through 09/15/13	R 59277	District-wide: Funds will support GEAR UP Program site-based college centers, library collection improvement, and professional development; funded by U.S. ED award to RTI.	\$224,829	D. Milberg Fund 205 Dept. 9999

# **AMENDMENTS TO EXISTING CONTRACTS**

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Multnomah County Health Department	07/01/12 through 12/31/12 Year 2 of Contract	IGA/R 58981 Amendment 1	Grant, Madison & Roosevelt HS: Funds will support the renovation of school-based health clinics at the above schools; funded through a U.S. Department of Human Services award to County.	\$57,630 \$302,530	T. Magliano Fund 205 Dept. 9999 Grant G1221

### LIMITED SCOPE REAL PROPERTY AGREEMENTS and AMENDMENTS

No Limited Scope Real Property Agreements and Amendments

# Other Matters Requiring Board Action

The Superintendent **RECOMMENDED** adoption of the following items:

# Number 4640 through 4643

During the Committee of the Whole, Director Regan moved and Director Knowles seconded the motion to adopt Resolution 4640. The motion was put to a voice vote and passed unanimously 7-0 (vote: 7-yes, 0-no, with Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Adkins seconded the motion to adopt Resolution 4641. The motion was put to a voice vote and passed unanimously 7-0 (vote: 7-yes, 0-no, with Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Belisle seconded the motion to

# **RESOLUTION No. 4640**

A Resolution of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon, Calling a Measure Election to Submit to the Electors of the District the Question of Authorizing

# PORTLAND PUBLIC SCHOOLS MULTNOMAH COUNTY, OREGON

ATTEST:	MOETHOMATIOGONTT, GREGON
By: Deputy Clerk	By:Chair, Board of Directors
Attachments:  A. Exhibit A: Notice of Bond Election B. Exhibit B: Explanatory Statement	

C.Sylvester/J. Owens

# Exhibit A

# CAPTION:

# PORTLAND PUBLIC SCHOOL DISTRICT BONDS TO IMPROVE SCHOOLS

# QUESTION:

Is the Portland Public School District authorized to issue up to \$482 million of general obligation bonds to improve schools? If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

# SUMMARY:

If approved this measure would finance capital costs, including projects that:

Replace leaking, worn or deteriorating school roofs,

Renovate or replace schools,

Strengthen schools against earthquakes,

Repay loans for capital costs, including 9 roof replacements, 47 boiler conversions, and the Rosa Parks School,

Increase access to schools for students, teach

# **Exhibit B**

# I. Explanatory statement

Portland Public Schools is the largest school district in Oregon, with 78 schools and over 47 thousand students.

On average, Portland Public Schools' buildings are older than 65 years. Some were built over 100 years ago; more than half were built before 1940. Only two schools have been built in the last 30 years.

Years of budget reductions have deferred upgrades to school building operational and safety systems in order to direct funds to teachers and learning materials. Portland voters have not approved capital bond funds to upgrade school facilities since 1995. Portland Public School buildings are some of the most heavily used public buildings in Portland with thousands of school and non-school events each year.

During the past year, Portland Public Schools convened a Long Range Facility Plan Advisory Committee led by citizen volunteers. The Committee reviewed enrollment forecasts and assessments of facilities conditions including seismic safety and accessibility for schools. The facilities assessments were used to rate the school buildings most in need of major repair, complete upgrade or replacement.

The Long Range Facility Plan states that Portland Public Schools should create effective,

# Accountability for bond expenditures

An independent group of citizens from the community will review quarterly reports and annual audits of how the bond dollars are being spent to provide accountability to the public until construction is complete.

The total principal amount of bonds authorized by the measure is limited to and cannot exceed \$482 million.

Bond cost is estimated at about \$1.10 per \$1,000 of taxable assessed property value for eight years, reducing to about thirty cents per \$1,000 for the remaining years. For a house with a taxable assessed value of \$150,000 the estimated property tax would be about \$165 a year for eight years, then reducing to about \$45 per year.

# **RESOLUTION No. 4641**

# Adopting the Portland Public Schools Board of Education's Priorities and Goals for 2012-2013

# **RECITALS**

- A. The Portland Public Schools Board of Education ("Board") is committed to the achievement and success of all students. Student success is the Board's first and highest priority.
- B. The Board's priorities are informed by the District's Milestones, Strategic Framework, and Achievement Compacts, which remain the District's adopted goals and focus.
- C. The Board's Priorities provide a framew guide the Board's w28,5for the 2012-13 School

# **RESOLUTION No. 4642**

### Adoption of 2012-2013 District Performance Audit Plan

### **RECITALS**

- A. The Board of Education for Portland Public Schools established the position of District Performance Auditor to help improve the accountability and performance of Portland Public Schools through independent auditing and reporting.
- B. The goals of the District Performance Auditor are:

To improve program effectiveness and efficiency;
To provide useful, objective, and timely information; and
To strengthen administrative and management systems and controls.

C. Per Board Policy 1.60.040, the auditor shall submit an annual audit plan to the Audit Committee for review and comment. In consultation with the Board of Education and senior PPS staff, the auditor selects topics based on potential for cost savings and service improvements; level of public and school board interest; evidence of problems or wrongdoing; risk of loss or abuse;

# **RESOLUTION No. 4643**

Recommended Grievance Decision Regarding Employee #019927

# **RECITALS**

- A. A Step 2 grievance hearing was held pursuant to the grievance provisions of the PPS/PFSP 2011-2013 Agreement and the hearing officer has issued a decision, and the Superintendent recommends adoption of that decision.
- B. The Agreement between PPS and PFSP expressly excludes grievances concerning employee evaluations from consideration at Step 3.

# **RESOLUTION**

The decision dated June 4, 2012 in the PFSP Employee #019927 grievance is hereby adopted as the decision of the Board, and the grievance is further denied as procedurally invalid.

**RESOLUTION No 4644**